



Person Specification Level 2 Teaching Assistant

	ESSENTIAL ATTRIBUTES	DESIRABLE ATTRIBUTES
QUALIFICATIONS AND EXPERIENCE	Educated to GCSE / CSE or other equivalent level. Experience of working with children / young people	Experience of working with children / young people who have a wide variety of special educational needs
SKILLS	<p>The Level 2 TA will be able to:</p> <ul style="list-style-type: none"> work with an individual or a group; reinforce teaching points during teacher input; clear up misunderstandings and sort out misconceptions; teach new concepts as agreed with the class teacher; model acceptable behaviour; provide strategies for spelling, reading, number skills; extend children / young people's thinking skills; assess children / young people's understanding of text and reading skills; assess children / young people's understanding of maths concepts; discuss with children / young people their understanding of learning objectives; suggest ways of developing learning; encourage good social skills; update assessments and Individual Education Programmes; take an active involvement in medium-term planning. contribute to assessment / accreditation work related to pupils 	<p>In addition, the Level 2 TA might also be able to:</p> <ul style="list-style-type: none"> provide support to less experienced TAs.

KNOWLEDGE AND UNDERSTANDING	The Level 2 TA should have knowledge and understanding of: how children / young people develop; how to support children / young people in literacy and numeracy; supporting children / young people with Special Educational Needs; how children / young people learn and how to motivate them.	
EQUALITIES	An acceptance of and commitment to equalities in practice	
DISPOSITION AND ATTITUDE	An effective communicator A reflective listener Calmness Confidentiality Empathy Enthusiasm Flexibility Initiative Respectful and honest	
OTHER CONDITIONS	Enhanced DBS check	