



**Together We Can**



**Class Teacher Year 3 (fixed term) and General  
Teaching Assistant (fixed term)  
Required September 2022  
Recruitment Information Pack**

Friarage Community Primary School  
Friargate, Scarborough, YO11 1HS

## **Contents**

Welcome from the Headteacher

Application process

Job Description and Person Specification



**Dear applicant,**

Allow me to extend a warm welcome from all governors, staff and children of Friarage Community Primary School. I am delighted you have shown interest in joining us and I look forward to sharing with you what makes our school a very special place to work.

I am proud to be the Headteacher of an inclusive school, which provides a nurturing, safe and inspiring place of learning at the very heart of Scarborough town. At our very core, you will find teamwork and commitment, which makes our vision of 'together we can' a reality.

The school is unique; it serves a diverse community with at least 40% of its pupils having English as an additional language. The school is proud of how it supports all its pupils to learn and succeed.

You will find a real buzz about our school and a palpable sense of energy, excitement and a love of teaching and children. We are looking for a colleague who shares the same ethos and values, understands our local context and can provide the inspired teaching our children thrive on and deserve!

This is an exciting time to join us. As part of the Coast and Vale Learning Trust we are working together to share, learn and create a primary hub our area can be proud of. Through our Trust we are able to access the support and resources from The Scarborough Teaching Alliance, which means as a staff member you have a wide range of colleagues, tools and resources to help you develop not just in the classroom but beyond.

I hope that you will take the time to come and see and experience for yourself the welcoming atmosphere and purposeful learning environment that makes our vision a reality.

Good luck with your application. I look forward to reading it.

Cheryl Cappleman

Headteacher

To learn more about us please visit us at <https://friarageprimary.org.uk/>

### **Application Process**

The closing date for all applications is: **Wednesday 29<sup>th</sup> June 2022 at 4pm**

Interviews will be held as soon as possible after the closing date.

Completed applications must be returned to Helen Poole at  
[helen.poole@northyorks.gov.uk](mailto:helen.poole@northyorks.gov.uk).

**If you think you're the person for the job, please complete the enclosed application form, with either your supporting statement included or attached separately to the email address above by the closing date.**

An email will be sent to shortlisted candidates with details of the interview process. If you have not heard from us within a week of the closing date, please assume your application has been unsuccessful.

### **Queries**

Visits are warmly welcome. Please contact Helen to arrange.

FRAMEWORK JOB DESCRIPTION:  
MAIN SCALE TEACHER

**JOB TITLE:** Class Teacher Y3

**GRADE:** Pay scale £25,714 to £29,664

**RESPONSIBLE TO:** Headteacher

**RESPONSIBLE FOR:** Deployment of support staff allocated (where relevant)

**JOB PURPOSE:** Promote effective learning, appropriate achievement and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual.

**JOB CONTEXT:** This school is committed to safeguarding and promoting the welfare of our pupils and young people. We have a robust Child Protection Policy and all staff will receive training relevant to their role at induction and throughout employment at the School. We expect all staff and volunteers to share this commitment. This post is subject to a satisfactory enhanced Disclosure and Barring Service criminal records check for work with children.

**KEY RESPONSIBILITIES:**

- 1. Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which post-holder is responsible**
- 2. Plan work to meet the learning needs of allocated pupils in a consistent and effective way**

3. **Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress**
4. **Monitor the progress of pupils for whom the postholder is responsible to set expectations and give constructive feedback**
5. **Maintain appropriate records to demonstrate progress made by pupils**
6. **Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate**
7. **Make an active contribution to the policies and aspirations of the school**

To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers

To fulfil all of the responsibilities and duties required by the School's policies on teaching and learning.

To achieve any performance criteria or targets arising from the School's Performance Management arrangements

FRAMEWORK JOB DESCRIPTION:  
MAIN SCALE TEACHER

**JOB TITLE:** 0.6 Teacher delivering interventions across the School

**GRADE:** Pay scale £25,714 to £29,664 (FTE)

**RESPONSIBLE TO:** Headteacher

**RESPONSIBLE FOR:** None

**JOB PURPOSE:** Promote effective learning, appropriate achievement and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual.

**JOB CONTEXT:** This school is committed to safeguarding and promoting the welfare of our pupils and young people. We have a robust Child Protection Policy and all staff will receive training relevant to their role at induction and throughout employment at the School. We expect all staff and volunteers to share this commitment. This post is subject to a satisfactory enhanced Disclosure and Barring Service criminal records check for work with children.

**KEY RESPONSIBILITIES:**

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9. **Make an active contribution to the policies and aspirations of the school**

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To fulfil all of the responsibilities and duties required by the School's policies on teaching and learning.

To achieve any performance criteria or targets arising from the School's Performance Management arrangements