

**General Teaching Assistant -** based at PLP Hub Northallerton

Closing date: Thursday 14th July 2022

Short listing: Friday 15th July 2022

Interviews at: Northdale on Wednesday 20th July 2022

Fixed term 1 year, term time only commencing Sept 2022

Salary: £14,500 p.a.

Location: Northallerton

Responsible to: teachers, Hub co-ordinator

**Job Description**

* Working within a special needs college working with pupils who have complex and challenging needs supporting them to overcome barriers to learning. The role is to assist the teacher in lesson delivery, GTA’s may be required to work on a 1:1 and group basis, with the ability to evaluate learning needs and actively seek learning opportunities. Work individually or as a part of a team in the designated learning environments as well as with in the local and wider community. Ability to meet the physical demands of the role, due to the varying nature of the students’ needs and to work across the range of learners we have.

An Enhanced DBS Check is required for this post.

**Job Specifications**

* Support learners with a variety of educational opportunities e.g. in indoor or outdoor work based environments under the direction of a teacher.
* Experience in a particular specialism relevant to the post (SEN)
* Support learners with disabilities or special educational needs through the provision of opportunity, care and encouragement
* Assist in moving and handling individuals using specialist equipment as required
* Assist in transporting and escorting young people on visit’s
* Assist young people with their feeding needs, which may involve gastrostomy tubes
* Assist young people with all aspects of personal care, which may include supervising and assisting toileting needs.
* Support pupils on a group or individual basis working on therapy or care programmes, designed and overseen by a therapist or care professionals
* Required to use, clean and maintain specialist equipment e.g. specialist chairs, walking devices, lifting equipment and communication aids
* Maintain suitable learning environments setting up activities in a morning and tidying away at the end of the day
* Understanding of complex associated needs e.g. behaviour, medical, physical, sensory, autism
* Experience and training in the administering medication and keeping appropriate records
* Experience to support working with young people with moderate, severe, profound and multiple learning difficulties in an educational setting
* Demonstrable ICT skills and ability to use them as part of the learning process,
* Good observation skills
* Caring skills
* Ability to work professionally and successfully in a team
* Ability to informally risk assess conditions and make appropriate decisions in emergency situations
* Experience in the prevention and/or management of challenging behaviour.
* Ability to be solution focused
* A willingness to undertake training to meet the requirements of the role e.g. manual handling, first aid training, and specialist knowledge of complex needs within, as required

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| Person Specification  Staff must be able to complete the Job specification | |
| Essential upon appointment | **Desirable on appointment** |
| Knowledge   * Demonstrate a good understanding of child/ young people’s development and learning processes * Understanding of individual children and young people’s needs * An understanding that children/Young people have differing needs and knowledge of inclusive practice | * Knowledge of Behaviour Management techniques * Knowledge of Child Protection policies & Procedures * Knowledge of Health & Safety legislation |
| Experience   * Appropriate experience working with learners in an education setting with a range of high needs | * Experience in other relevant skills e.g. art/music/sport * Experience of delivering evidence based interventions that accelerate learning |
| Occupational Skills   * Good written and verbal communication skills: able to communicate effectively and clearly and build relationships with a range of staff, children, young people, their families and carers * The ability to converse at ease with customers and provide advice in accurate spoken English is essential for the post * Behaviour management * Good reading, writing and numeracy skills * Ability to relate to young people | * Demonstrable ICT skills and ability to use them as part of the learning process, or, the ability to develop ICT skills in a reasonable timeframe |
| Professional Qualifications/Training/Registrations required by law, and/or essential for the performance of the role   * Evidence of good numeracy and literacy skills. | * Relevant NVQ Level ~~3~~ 2 or equivalent * Appropriate first aid training |
| Other Requirements  Personal Qualities   * Demonstrable empathy with learners * Ability to work successfully in a team * Able to exercise judgement * Confidence and ability to lead by example * Confidentiality * Flexibility | * Creativity |