

PERSON SPECIFICATION

General Teaching Assistant with Special Educational Needs Allowance

Essential upon appointment	Desirable on appointment (if not attained, development may be provided for successful candidate)
Knowledge <ul style="list-style-type: none"> • An awareness of child/young person's development and learning • An understanding that children/Young people have differing needs • Knowledge of speech, language and communication strategies • Knowledge of Child Protection and Health and Safety policies and procedures • Knowledge of inclusive practice 	
Experience <ul style="list-style-type: none"> • Experience appropriate to working with children in an learning environment 	
Qualifications <ul style="list-style-type: none"> • Relevant NVQ Level 2 qualification or equivalent 	<ul style="list-style-type: none"> • Relevant NVQ level 3 • Appropriate first aid training
Occupational Skills <ul style="list-style-type: none"> • Good written and verbal communication skills: able to communicate effectively and clearly and build relationships with a range of staff, children, young people, their families and carers • Good reading, writing and numeracy Skills • Proficient IT Skills 	
Personal Qualities <ul style="list-style-type: none"> • Demonstrable interpersonal skills. • Ability to work successfully in a team. • Confidentiality • Flexibility 	<ul style="list-style-type: none"> • Creativity
Other Requirements <ul style="list-style-type: none"> • Emotional resilience • Enhanced DBS Clearance • To be committed to the school's policies and ethos 	

Essential upon appointment	Desirable on appointment (if not attained, development may be provided for successful candidate)
<ul style="list-style-type: none">• To be committed to Continuing Professional Development• Motivation to work with children and young people• Ability to form and maintain appropriate relationships and personal boundaries with children and young people• An empathy for equality & diversity	