

## **Job Description: Targeted Mainstream Provision Teacher**

*This job description should be read in conjunction with the class teacher job description.*

**Job Title: Communication and Interaction Targeted Mainstream Provision (TMP) Teacher**

**Salary: MPS/UPS + SEN 1 Allowance**

**Responsible to: Headteacher, SENCo**

### **Job Purpose:**

The resource provision teacher will be responsible for the day-to-day delivery, organisation and management of the resource provision

### **Duties:**

The resource provision teacher will:

- Teach, assess and monitor students with bands 5 and above communication and interaction learning difficulties
- Deploy and co-ordinate the work of the TMP support staff
- Facilitate the integration of students in the provision in all aspects of the main school, as appropriate
- Assess the educational needs of students in the provision
- Work in partnership with outside agencies incorporating therapy programmes into IEPs
- Liaise with the SEN lead and other staff on all matters relating to students in the TMP provision
- Deliver effective and efficient support to ensure that the educational needs of the students within the provision are met
- Implement appropriate policies and practices to ensure the continual development of the provision within the school, Federation and the Local Authority
- Ensure that appropriate and effective teaching and support is delivered for students requiring TMP provision
- Establish and maintain professional relationships with both TMP and wider Federation staff, parents and students to develop and sustain effective teaching and learning strategies
- Ensure that the special educational needs of individual students are met within an inclusive environment that allows them access to the National Curriculum in accordance with the provisions of the Special Educational Needs Code of practice (2014) (SENCOP) and Disability Discrimination Act (DDA)
- Have regard to the policies, procedures and practices of North Yorkshire Services for Children and Young People and those of the Whitby Secondary

## The Whitby Secondary Partnership Federation - Caedmon College Whitby

### Partnership Federation

- Co-ordinate the work and deployment of the TMP support staff according to the individual needs of the students
- Keep careful data and records relating to student progress
- Produce records and reports as requested by the Headteacher, SENCo, Federation and the Local Authority
- Lead on transition for students on entry and exit, in partnership with other schools/settings
- Oversee the management of resources on a day-to-day basis
- Liaise with and support the senior team with aspects relating to school self-evaluation and Ofsted inspections
- Carry out detailed assessments, monitoring, specialist teaching and programme planning for students in the provision and provide reports as required
- Work with outside agencies to develop graduated approach documents, teaching strategies, approaches, specialist materials and resources to support students with moderate learning difficulties
- Liaise with staff across the Federation to advise on specific strategies as TMP students are integrated into main school activities
- Work with the SEN lead, school staff and parents/carers to review and evaluate the progress of students
- Work within a multi-disciplinary framework, including partnership with parents, school and other professionals
- Provide transition reports
- Develop and maintain effective multi-agency working
- Maintain close contact with parents and carers to inform, support and advise them on issues relating to their child's needs, development, assessment and education.